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**EDUCATIONAL HISTORY**

Ph.D.	2009	University of Illinois at Urbana-Champaign	Curriculum and Instruction Secondary and Continuing Education
M.A.	2004	Virginia Polytechnic Institute and State University	Curriculum and Instruction
B.S.	2002	James Madison University	Interdisciplinary Social Science Secondary Education

**PROFESSIONAL POSITIONS**

2019-present	Associate Chair Teacher Education and Higher Education	University of North Carolina at Greensboro
2019-present	Professor	University of North Carolina at Greensboro
2019-present	Research and Practice in Social Studies Series Editor	Teachers College Press
2015-2019	Associate Professor	University of North Carolina at Greensboro
2009-2015	Assistant Professor	University of North Carolina at Greensboro
2016-present	Editor, <i>Theory &amp; Research in Social Education</i>	College and University Faculty Assembly of NCSS
2014-2016	Associate Editor, <i>Theory &amp; Research in Social Education</i>	College and University Faculty Assembly of NCSS
2008-2009	Managing Editor, <i>Research in the Teaching of English</i>	University of Illinois at Urbana-Champaign

2007-2008	Graduate Teaching Assistant	University of Illinois at Urbana-Champaign
2002-2006	High School Social Studies Teacher	Roanoke County Public Schools (VA)
2002	Student Teacher/Long Term Substitute	Augusta County Schools (VA)

## **RESEARCH**

### **Awards and Recognitions**

#### National

Recipient of the 2018 Exemplary Research in Social Studies Award from the National Council for the Social Studies (*for the book, Teaching Politics in Secondary Education: Engaging with Contentious Issues, 2017 State University of New York Press*)

Named as a 2015 National Technology Leadership Coalition Fellow by the Society for Informational Technology and Teacher Education

Recipient of the 2014 Exemplary Research in Social Studies Award from the National Council for the Social Studies (*for the article, "What Preservice Social Studies Teachers (Don't) Know About Politics and Current Events" published in Theory & Research in Social Education*).

Recipient of the 2014 Early Career Award from the College and University Faculty Assembly of the National Council for the Social Studies

Recipient of the 2014 National Technology Leadership Initiative (NTLI) Fellowship Award from the College and University Faculty Assembly of the National Council for the Social Studies (*for the paper entitled, "Exploring TPCK in One-to-One High School Civics Classrooms" co-authored with Melissa Walker Beeson and Cheryl A. Ayers*)

Recipient of the 2011 Kipchoge Neftali Kirkland Social Justice Award from the College and University Faculty Assembly of the National Council for the Social Studies (*for the paper entitled, "Culturally Relevant Political Education: Using Immigration as a Catalyst for Civic Understanding" co-authored with Erin L. Castro*)

#### University

Recipient of the 2015 UNCG School of Education Distinguished Research Scholar Award

UNCG Faculty Excellence in Research and Creative Activity Honoree, 2015, 2016, 2018, 2019, 2021

## Scholarly Work

### Books

- Journell, W. (Ed.). (in press). *Post-pandemic social studies: How COVID-19 changed the world and how we teach*. Teachers College Press.
- Journell, W. (Ed.). (2019). *Unpacking fake news: An educator's guide to navigating the media with students*. Teachers College Press.
- Journell, W. (2017). *Teaching politics in secondary education: Engaging with contentious issues*. State University of New York Press.
- Journell, W. (Ed.). (2016). *Teaching social studies in an era of divisiveness: The challenges of discussing social issues in a non-partisan way*. Rowman & Littlefield.
- Journell, W. (Ed.). (2016). *Reassessing the social studies curriculum: Promoting critical civic engagement in a politically polarized, post-9/11 world*. Rowman & Littlefield.
- Journell, W. (2013). *Online learning: Strategies for K-12 teachers*. Rowman & Littlefield.

### Guest Edited Journal Issues

- Heafner, T. L., & Journell, W. (Eds.). (2016). Creating active and informed citizens: Strategies from the C3 Literacy Collaborative project [Special issue]. *Social Education*, 80(6).

### Refereed Articles and Conference Proceedings

- Hilburn, J., Buchanan, L. B., & Journell, W. (in press). Discourses of immigration and the mediating influence of documentary films. *Action in Teacher Education*.
- Journell, W. (2021). Taking a reasoned stand against misinformation. *Phi Delta Kappan*, 102(5), 12-17.
- Journell, W. (2020). Teaching about the 2020 Presidential Election. *Social Education*, 84(5), 267-271.
- Journell, W. (2020). Controversial decisions within teaching controversial issues. *Annals of Social Studies Education Research for Teachers*, 1(1), 5-9.
- Journell, W. (2020). Q & A with Wayne Journell on "Controversial decisions within teaching controversial issues." *Annals of Social Studies Education Research for Teachers*, 1(1), 10-15.

- Buchanan, L. B., Hilburn, J., Ward, C., & Journell, W. (2020). Examining internal displacement through the Rohingya crisis. *The Clearing House*, 93(3), 147-156.
- Journell, W. (2020). *Vice, On the Basis of Sex*, and the liberal imagination: Villainification and heroification in popular political film. *Educational Studies: A Journal of the American Educational Studies Association*, 56(1), 66-82.
- Caffrey, G., & Journell, W. (2019). Humanizing disciplinary civic education at the elementary level: An exploration of immigration and the humanitarian crisis at the U.S./Mexico border. *Oregon Journal of the Social Studies*, 7(2), 26-54.
- Hilburn, J., Buchanan, L. B., & Journell, W. (2019). Teaching DACA with documentary film. *Social Studies Journal*, 39(1), 61-70.
- Payne, K. A., & Journell, W. (2019). "We have those kinds of conversations here...": Addressing contentious politics with elementary students. *Teaching and Teacher Education*, 79(3), 73-82.
- Thacker, E. S., Lee, J. K., Fitchett, P. G., & Journell, W. (2018). Secondary social studies teachers' experiences planning and implementing inquiry using inquiry design model. *The Clearing House*, 91, 193-200.
- Journell, W., Friedman, A. M., Thacker, E. S., & Fitchett, P. G. (2018). Getting inquiry design just right. *Social Education*, 82, 202-205.
- Journell, W. (2018). Should marriage equality be taught as controversial post-*Obergefell v Hodges*? *Teachers College Record*, 120(8), 1-28.
- Thacker, E. S., Friedman, A. M., Fitchett, P. G., Journell, W., & Lee, J. K. (2018). Exploring how an elementary teacher plans and implements social studies inquiry. *The Social Studies*, 109, 85-100.
- He, Y., Journell, W., & Faircloth, J. (2018). Preparing teachers for English learners: Integrating academic language and community service projects. *The Social Studies*, 109, 13-26.
- Gomez, M., & Journell, W. (2017). Professionalism, preservice teachers, and Twitter. *Journal of Technology and Teacher Education*, 25, 377-412.
- Journell, W. (2017). Framing controversial identity issues in schools: The case of HB2, bathroom equity, and transgender students. *Equity & Excellence in Education*, 50, 339-354.
- Journell, W. (2017). Ahead of the curve or maintaining the status quo? Examining the social impact of sports on American society. *Social Education*, 84, 250-253.

- Journell, W. (2017). Politically conservative preservice teachers and the spiral of silence: Implications for teacher education. *Teacher Education Quarterly*, 44(2), 105-129.
- Heafner, T. L., Handler, L. K., & Journell, W. (2016). Do this, not that: Lessons learned for designing effective professional development. *Social Education*, 80, 381-384.
- Heafner, T. L., Zimmerman, A., Triplett, N., & Journell, W. (2016). Bridging reading and writing through C3 inquiry. *Social Education*, 80, 343-349.
- Carlone, H. B., Benavides, A., Huffling, L. D., Matthews, C. E., Journell, W., & Tomasek, T. (2016). Field ecology: A modest, but imaginable, contestation of neoliberal science education. *Mind, Culture, & Activity*, 23, 199-211.
- Journell, W. (2016). Teacher political disclosure as *parrhēsia*. *Teachers College Record*, 118(5), 1-36.
- Journell, W. (2016). Making a case for teacher political disclosure. *Journal of Curriculum Theorizing*, 31, 100-111.
- Hilburn, J., Journell, W., & Buchanan, L. B. (2016). A content analysis of immigration in traditional, new, and non-gateway state standards for U.S. History and Civics. *The High School Journal*, 99, 234-251.
- Journell, W. (2015). We still need you! An update on the status of K-12 civic education in the United States. *PS: Political Science & Politics*, 48, 630-634.
- Journell, W., Beeson, M. W., & Ayers, C. A. (2015). Learning to think politically: Toward more complete disciplinary knowledge in civics and government courses. *Theory & Research in Social Education*, 43, 28-67. [Also included in special virtual issue on “Political Education and Political Action in Social Education,” November 2016].
- Levy, B. L., Journell, W., He, Y., & Towns, B. (2015). Students blogging about politics: A study of students’ political engagement and a teacher’s pedagogy during a semester-long political blog assignment. *Computers & Education*, 88, 64-71.
- Hewitt, K. K., Journell, W., & Zilonka, R. (2015). What the flip: Impact of flipped instruction on self-regulated learning. *International Journal of Social Media and Interactive Learning Environments*, 2, 303-325.
- Journell, W., Beeson, M., & Ayers, C. (2015). Exploring TPCCK in one-to-one high school civics classrooms. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 2931-2939). Chesapeake, VA: Association for the Advancement of Computing in Education.
- Journell, W. (2014). Teaching politics in the U.S. History classroom. *The History Teacher*, 48, 55-69.

- Beeson, M. W., Journell, W., & Ayers, C. A. (2014). When using technology isn't enough: A comparison of high school civics teachers' TPACK in one-to-one laptop environments. *Journal of Social Studies Research, 38*, 117-128.
- Journell, W. (2014). Analyzing the appropriateness of internet-based school news programs for social studies classrooms: *CNN Student News* as a case study. *The Clearing House, 87*, 53-58.
- Journell, W., Ayers, C. A., & Beeson, M. W. (2014). Tweeting in the classroom. *Phi Delta Kappan, 95*(5), 63-67.
- Journell, W. (2013). Learning from each other: What social studies can learn from the controversy surrounding the teaching of evolution in science. *Curriculum Journal, 24*, 494-510.
- Journell, W. (2013). What preservice social studies teachers (don't) know about politics and current events—and why it matters. *Theory & Research in Social Education, 41*, 316-351.
- Journell, W., & Buchanan, L. B. (2013). Confronting educational politics with preservice teachers: Reactions to *Waiting for Superman*. *Action in Teacher Education, 35*, 252-271.
- Journell, W., Ayers, C. A., & Beeson, M. W. (2013). Joining the conversation: Twitter as a tool for student political engagement. *The Educational Forum, 77*, 466-480.
- Dressman, M., Journell, W., Babcock, A., Weatherup, N., & Makhoukh, A. (2013). Toward technology-mediated transcultural education: Learning from a discussion of politics and culture between American and Moroccan students. *International Journal of Social Education, 24*(2), 169-192.
- Journell, W. (2013). Making every year a presidential election year: Using *The West Wing's* Santos/Vinick race to simulate election politics. *Ohio Social Studies Review, 50*, 6-16.
- Journell, W., & Buchanan, L. B. (2013). Fostering political understanding using *The West Wing*: Analyzing the pedagogical benefits of film in high school civics classrooms. *Journal of Social Studies Research, 37*, 67-83.
- Journell, W., & Webb, A. W. (2013). When one-size methods class doesn't fit all: A self-study of teaching traditional and alternative licensure students together. *Teacher Education and Practice, 26*, 9-27.
- Journell, W., & Buchanan, L. B. (2012). Rethinking "general audience": A comparison of students' understanding of popular film in high school honors and general-level classes. *American Secondary Education, 41*, 31-51.

- Journell, W., May, L. A., Stenhouse, V. L., Meyers, L. E., & Holbrook, T. (2012). Scaffolding classroom discourse in an election year: Keeping a cool mood in a heated season. *Social Studies and the Young Learner*, 25, 6-9.
- Journell, W. (2012). Ideological homogeneity, school leadership, and political intolerance in secondary education: A study of three high schools during the 2008 Presidential Election. *Journal of School Leadership*, 22, 569-599.
- Journell, W. (2012). Walk, don't run—to online learning. *Phi Delta Kappan*, 93(7), 46-50.
- Journell, W., & Buchanan, L. B. (2012). Making politics palatable: Using television drama in high school civics and government classes. *The Social Studies*, 103, 1-11.
- Rosales, J. K., & Journell, W. (2012). "Socializing economics": Using practical applications to enliven economic theory. *Social Studies Research and Practice*, 7, 51-60.
- Journell, W., & Castro, E. L. (2011). Culturally relevant political education: Using immigration as a catalyst for civic understanding. *Multicultural Education*, 18(4), 10-17.
- Journell, W. (2011). Social studies, citizenship education, and the search for an American identity: An argument against a unifying narrative. *Journal of Thought*, 46, 5-24.
- Journell, W. (2011). Teaching politics in secondary education: Analyzing instructional methods from the 2008 Presidential Election. *The Social Studies*, 102, 231-241.
- Journell, W. (2011). The challenge of political instruction in a post-9/11 United States. *The High School Journal*, 95, 3-14.
- Journell, W. (2011). The disclosure dilemma in action: A qualitative look at the effect of teacher disclosure on classroom instruction. *Journal of Social Studies Research*, 35, 217-244.
- Journell, W. (2011). Teachers' controversial issue decisions related to race, gender, and religion during the 2008 Presidential Election. *Theory & Research in Social Education*, 39, 348-392.
- Journell, W. (2011). Teaching the 2008 Presidential Election at three demographically diverse schools: An exercise in neoliberal governmentality. *Educational Studies: A Journal of the American Educational Studies Association*, 47, 133-159.
- Journell, W., & Dressman, M. (2011). Using videoconferences to diversify classrooms electronically. *The Clearing House*, 84, 109-113.
- Journell, W. (2011). Staying civil. *Educational Leadership*, 68(6), Available <http://www.ascd.org/publications/educational-leadership/mar11/vol68/num06/Staying-Civil.aspx>

- Journell, W. (2010). The influence of high-stakes testing on high school teachers' willingness to incorporate current political events into the curriculum. *The High School Journal*, 93, 111-125.
- Journell, W. (2010). Standardizing citizenship: The potential influence of state curriculum standards on the civic development of adolescents. *PS: Political Science & Politics*, 43, 351-358.
- Journell, W. (2010). Perceptions of e-learning in secondary education: A viable alternative to classroom instruction or a way to bypass engaged learning? *Educational Media International*, 47, 69-81.
- Journell, W. (2009). Using YouTube to teach presidential election propaganda: Twelve representative videos. *Social Education*, 73, 325-329; 362-363.
- Journell, W. (2009). An incomplete history: Representation of American Indians in state social studies standards. *Journal of American Indian Education*, 48(2), 18-32.
- Journell, W. (2009). Setting out the (un)welcome mat: A portrayal of immigration in American history standards. *The Social Studies*, 100, 160-168.
- Journell, W. (2009). Maximizing the potential of computer-based technology in secondary social studies education. *Social Studies Research and Practice*, 4, 55-70.
- Journell, W. (2009). Revisiting political socialization in secondary education: A study of government classes in three demographically diverse schools during the 2008 presidential election. *Proceedings of the International Society for the Social Studies Annual Conference 2009* (pp. 28-29). Orlando, FL: ISSS.
- Journell, W. (2008). Facilitating historical discussions using asynchronous communication: The role of the teacher. *Theory & Research in Social Education*, 36, 317-355.
- Journell, W. (2008). When oppression and liberation are the only choices: The representation of African-Americans within state social studies standards. *Journal of Social Studies Research*, 32(1), 40-50.
- Journell, W. (2007). Dewey and standardization: A philosophical look at the implications for social studies. *Social Studies Research and Practice*, 2, 301-315.
- Journell, W. (2007). The inequities of the digital divide: Is e-learning a solution? *E-Learning*, 4, 138-149.



Refereed Book Chapters

- Journell, W. (in press). A hill made of sand: COVID-19 and the myth of American exceptionalism. In W. Journell (Ed.), *Post-pandemic social studies: How COVID-19 changed the world and how we teach*. Teachers College Press.
- Journell, W. (in press). The subjectivity of openness: Framing social issues in K-12 education. In R. Evans (Ed.), *Handbook on teaching social issues* (2<sup>nd</sup> ed.). Information Age.
- Journell, W. (2021). Exacerbating existing divides: Fake news, desire, and partisanship. In T. L. Heafner, L. K. Handler, & T. C. Rock, (Eds.), *The divide within: Intersections of realities, facts, theories, and practices* (pp. 1-24). Information Age.
- Journell, W. (2019). Introduction: Fake news and the imperative of civic education. In W. Journell (Ed.), *Unpacking fake news: An educator's guide to navigating the media with students* (pp. 1-14). Teachers College Press.
- Journell, W., & Clark, C. H. (2019). Political memes and the limits of media literacy. In W. Journell (Ed.), *Unpacking fake news: An educator's guide to navigating the media with students* (pp. 109-125). Teachers College Press.
- Journell, W. (2018). Teacher identity and political instruction. In P. Schutz, J. Y. Hong, & D. Cross Francis (Eds.), *Research on teacher identity and motivation: Mapping challenges and innovations* (pp. 169-179). Springer.
- Journell, W. (2018). Terrorism. In D. G. Krutka, A. M. Whitlock, & M. Helmsing (Eds.), *Keywords in the social studies: Concepts and conversations* (pp. 217-229). Peter Lang.
- Schunk, D. H., Journell, W., Alford, A., Watson, J., & Belter, M. (2018). Self-regulation in the social studies classroom. In M. K. DiBenedetto (Ed.), *Connecting self-regulated learning and performance with instruction across high school content areas* (pp. 89-124). Springer.
- Journell, W. (2018). Civic education in a post-truth society: Combating “fake news” and “alternative facts.” In J. Clabough & T. Lintner (Eds.), *No reluctant citizens: Teaching civics in K-12 classrooms* (pp. 113-129). Information Age.
- Journell, W. (2017). Using film to contextualize simulations: A mock trial example. In W. B. Russell & S. Waters (Eds.), *Cinematic social studies: A resource for teaching and learning social studies with film* (pp. 385-404). Information Age.
- Journell, W., Levy, B. L. M., & Hartwick, J. M. M. (2017). Helping students address the elephant in democracy's room: An interactive approach to teaching about campaign finance. In C. Wright-Maley & T. Davis (Eds.), *Teaching for democracy in an age of economic disparity* (pp. 95-110). Routledge.

- Journell, W., & Tolbert, L. C. (2016). Working together, not sharing the burden: A collaborative approach to developing pedagogical content knowledge with secondary social studies preservice teachers. In A. R. Crowe & A. Cuenca (Eds.), *Rethinking social studies teacher education for twenty-first century citizenship* (pp. 123-142). Springer.
- Linton, J. N., & Journell, W. (2015). Meeting the demand for online education: A study of a state-run program designed to train virtual K-12 teachers. In T. L. Heafner, R. Hartshorne, & T. Petty (Eds.), *Exploring the effectiveness of online education in K-12 environments* (pp. 45-65). IGI Global.
- Journell, W., McFadyen, B., Miller, M. S., & Brown, K. K. (2014). K-12 online education: Issues and future research directions. In T. V. Yuzer & G. Eby (Eds.), *Emerging priorities and trends in distance education: Communication, pedagogy, and technology* (pp. 385-400). IGI Global.
- Journell, W. (2014). K-12 online learning: The next frontier for social studies education. In W. B. Russell (Ed.), *Digital social studies* (pp. 21-43). Information Age.
- Journell, W., Beeson, M. W., Crave, J. J., Gomez, M., Linton, J. N., & Taylor, M. O. (2013). Training teachers for virtual classrooms: A description of an experimental course in online pedagogy. In R. Hartshorne, T. L. Heafner, & T. M. Petty (Eds.), *Teacher education programs and online learning tools: Innovations in teacher preparation* (pp. 120-143). IGI Global.
- Dressman, M., Journell, W., & Mann, J. (2012). Teacher education: Qualitative research approaches. In S. Delamont (Ed.), *Handbook of qualitative research in education* (pp. 181-194). Edward Elgar.

#### Invited Articles/Chapters, Editorial Writings, and Book Reviews

- Journell, W. (in press). The research that leads to classroom practice: *Theory & Research in Social Education. Social Education.*
- Journell, W. (in press). Introduction. In W. Journell (Ed.), *Post-pandemic social studies: How COVID-19 changed the world and how we teach*. Teachers College Press.
- Dressman, M., Journell, W., & Mann, J. (2020). Teacher education. In M. R. M. Ward & S. Delamont (Eds.), *Handbook of qualitative research in education* (2<sup>nd</sup> ed., pp. 151-165). Edward Elgar. [Revised version of chapter previously published in the first edition of the handbook].
- Journell, W. (2020). [Review of the book, *Democratic discord in schools: Cases and commentaries in educational ethics* by M. Levinson & J. Fay (Eds.)]. *Citizenship Teaching and Learning*, 15(1), 123-124.
- Journell, W. (2019). From the editor. *Theory & Research in Social Education*, 47, 471.

- Journell, W. (2019, September 22). Professors, are you hiding your politics? Bad idea. *Chronicle of Higher Education*. Available <https://www.chronicle.com/article/Professors-Are-You-Hiding/247170>
- Journell, W., & Schouweiler, D. (2019). Moving K-12 coursework online: Considerations and strategies. In T. L. Heafner, R. Hartshorne, & R. Thripp (Eds.), *Handbook of research on emerging practices and methods for K-12 online and blended learning* (pp. 477-499). IGI Global. [Revised version of chapter previously published in *Exploring the effectiveness of online education in K-12 environments*, IGI Global, 2015]
- Linton, J. N., & Journell, W. (2019). Taking responsibility for the future: A case study of a state-run program to train K-12 online teachers. In T. L. Heafner, R. Hartshorne, & R. Thripp (Eds.), *Handbook of research on emerging practices and methods for K-12 online and blended learning* (pp. 292-313). IGI Global. [Revised version of chapter previously published in *Exploring the effectiveness of online education in K-12 environments*, IGI Global, 2015]
- Journell, W. (2017). Fake news, alternative facts, and Trump: Teaching social studies in a post-truth era. *Social Studies Journal*, 37(1), 8-21.
- Journell, W. (2017). From the editor. *Theory & Research in Social Education*, 45, 1-6.
- Journell, W. (2016). Introduction: Teaching social issues in the social studies classroom. In W. Journell (Ed.), *Teaching social studies in an era of divisiveness: The challenges of discussing social issues in a non-partisan way* (pp. 1-12). Rowman & Littlefield.
- Journell, W. (2016). September 11, 2001: The day that changed the world . . . but not the curriculum. In W. Journell (Ed.), *Reassessing the social studies curriculum: Promoting critical civic engagement in a politically polarized, post-9/11 world* (pp. xix-xxiii). Rowman & Littlefield.
- Journell, W. (2015). [Review of the book *Tools for teaching social studies* by J. Parsons & M. Schroder]. *Teachers College Record*. Available at <http://www.tcrecord.org/Content.asp?ContentId=18182>
- Journell, W. (2015). Practical guidelines for creating online courses in K-12 education. In T. L. Heafner, R. Hartshorne, & T. Petty (Eds.), *Exploring the effectiveness of online education in K-12 environments* (pp. 86-107). IGI Global. [Reprinted in Information Resources Management Association (Ed.). (2016). *Blended learning: Concepts, methodologies, tools, and applications* (pp. 507-529). Hershey, PA: IGI Global.]
- Journell, W., & Gomez, M. (2014). [Review of the book *Essentials of middle and secondary social studies* by W. B. Russell, S. Waters, & T. N. Turner]. *Journal of Social Studies Research*, 38, 227-228.

Journell, W. (2011). Feature editor introduction. *Social Studies Research and Practice*, 6, 167-168.

Wilson, P. H., & Journell, W. (2011). Lies, damn lies, and statistics: Uncovering the truth behind polling data. *Social Studies Research and Practice*, 6, 169-180.

Journell, W. (2010). [Review of the book *Teaching what really happened: How to avoid the tyranny of textbooks and get students excited about doing history* by J. W. Loewen]. *The History Teacher*, 43, 305-307.

Journell, W. (2009). [Review of the book *Teaching American history in a global context* by C. Guarneri & J. Davis (Eds.)]. *The History Teacher*, 42, 516-517.

Journell, W. (2009). [Review of the book *This happened in America: Harold Rugg and the censure of social studies* by R. W. Evans]. *The History Teacher*, 42, 371-373.

#### State Publications

Journell, W. (2014, Fall). Using visual census data to support social studies instruction. *Tar Heel News*, 11.

Journell, W. (2014, Spring). Let's recognize outstanding and innovative teaching! *Tar Heel News*, 2.

Journell, W. (2014, Winter). Where to find primary sources? *Tar Heel News*, 16-17.

Journell, W. (2013, Fall). Using Twitter to stay abreast of educational news. *Tar Heel News*, 7-8.

Journell, W. (2013, Spring). The power of numbers: The UVA Historical Census Browser. *Tar Heel News*, 4-5.

Journell, W. (2013, Winter). *Social Studies Research and Practice*: A valuable resource for practitioners. *Tar Heel News*, 14-16.

Journell, W. (2012, Fall). Technology for helping struggling readers and writers in social studies. *Tar Heel News*, 11-13.

Journell, W. (2012, Spring). Taking risks is worth the trouble. *Tar Heel News*, 16-17.

#### Other Publications and Scholarly Work

Journell, W. (2020, July 27). Covid-19 should spell the end of a controversial teacher licensure requirement in NC. *NC Policy Watch*. [http://www.ncpolicywatch.com/2020/07/27/covid-19-should-spell-the-end-of-a-controversial-teacher-licensure-requirement-in-nc/?fbclid=IwAR1BaFH\\_FLDNTqsQ2ExFtNN0RA8xU1-PfuUDTJv9aJVmjr9HwYIq0IJrM8k](http://www.ncpolicywatch.com/2020/07/27/covid-19-should-spell-the-end-of-a-controversial-teacher-licensure-requirement-in-nc/?fbclid=IwAR1BaFH_FLDNTqsQ2ExFtNN0RA8xU1-PfuUDTJv9aJVmjr9HwYIq0IJrM8k)

Journell, W. (2016, October 25). Featured response on “Classroom Q&A with Larry Ferlazzo,” a regular column on *Education Week*, about “What Do the Common Core Standards Look Like in Social Studies Classrooms?” Available: [http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2016/10/response\\_common\\_core\\_in\\_social\\_studies\\_looks\\_like\\_the\\_work\\_of\\_historians.html](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/10/response_common_core_in_social_studies_looks_like_the_work_of_historians.html)

Journell, W. (2014, January 13). Teacher of teachers reaches out to Governor McCrory for help. *NC Policy Watch*, Available: <http://www.ncpolicywatch.com/2014/01/13/teacher-of-teachers-reaches-out-to-governor-mccrory-for-help/> (This publication was reprinted in the *Spring Hope Enterprise* on January 16, 2014, and in the *Salisbury Post*, January 18, 2014 under the title, “Tell me, governor, why teach in NC?”)

Abd-El-Khalick, F., Alexander, K., Anderson, J. D., Aragon, S., Bragg, D. D., Burbules, N., . . . Willis, A. (2009). *New learning: A charter for change in education*. A charter document created by members of the College of Education at the University of Illinois at Urbana-Champaign, found at <http://education.illinois.edu/newlearning> (I contributed a section on the digital divide.)

Journell, W. (2007, April 18). A local Hokie speaks about tragedy at VT. *The Daily Illini*, Available at [http://www.dailyillini.com/opinion/article\\_cae1c7dd-80bd-58bd-af9c-6fe1698edc98.html](http://www.dailyillini.com/opinion/article_cae1c7dd-80bd-58bd-af9c-6fe1698edc98.html)

#### Unpublished Scholarly Work

Journell Jr., A. W. (2009). *Teaching politics: A study of high school government courses and the 2008 presidential election*. (Unpublished doctoral dissertation). University of Illinois at Urbana-Champaign.

#### Refereed National and International Conference Presentations

Pace, J., Hlavacik, M., Krutka, D., Journell, W., Lo, J., & Shed, E. (2021, November). *Reimagining our preparation of preservice teachers for teaching controversial issues in the wake of 2020*. Presentation for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Minneapolis, MN, USA.

Buchanan, L. B., Hilburn, J., & Journell, W. (2021, November). *A systematic review of the literature on using film to teach social studies*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Minneapolis, MN, USA.

Evans, R. W., Journell, W., Dingler, M., Endacott, J., Busey, C., Silva, C., Clabaugh, J., Nunez, J., Bidwell, R. M., Zavala, M., Magcalas, J. P., Bohan, C. H., Miller, S. K., Marshall, L. S., John, K. D., Bickford, J. H., Lawson, D., Shin, S., Bisland, B. M. . . . Washington, E. Y. (2021, November). *Lessons from the new Handbook on Teaching Social Issues, 2<sup>nd</sup>*

*edition*. Presentation for the annual meeting of the National Council for the Social Studies, Minneapolis, MN, USA.

- Buchanan, L. B., Hilburn, J., & Journell, W. (2021, April). *Counterstories of immigration: Positioning documentaries as vehicles for developing preservice teachers' analytical skills*. Paper presented at the annual meeting of the American Educational Research Association [virtual conference due to Covid-19].
- Journell, W., & Westheimer, J. (2020, December). *Civic education in the aftermath of the 2020 presidential election*. Featured session for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies [virtual conference due to Covid-19].
- Hilburn, J., Buchanan, L. B., & Journell, W. (2020, December). *Preservice social studies teachers analyze documentary films about immigration*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies [virtual conference due to Covid-19].
- Heafner, T. L., Rock, T., Handler, L., Journell, W., Norwood, J., Fitchett, P., Vesperman, D., Leet-Otley, J., Allen, A. E., Morris, W. H., & Bohan, C. (2020, December). *The divide within: Intersections of realities, facts, theories, and practices*. Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies [virtual conference due to Covid-19].
- Meuwissen, K. W., Halvorsen, A., Segall, A., Jacobsen, R., Crocco, M. S., Rosen, R., Stoddard, J., Hauver, J., & Journell, W. (2020, December). *Political adolescents in the present: Their ideas, discourses, and contexts of engagement*. Session for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies [virtual conference due to Covid-19].
- Sunal, C. V., Banaszak, R., Journell, W., Russell, W. B., Waring, S., Waters, S., Carano, K., Brooks, S. B., & Schocker, J. (2020, December). *Learning about and writing for journals in the social studies*. Session presented at the annual meeting of the National Council for the Social Studies [virtual conference due to Covid-19].
- Meuwissen, K. W., Halvorsen, A., Segall, A., Jacobsen, R., Crocco, M. S., Rosen, R., Stoddard, J., Hauver, J., & Journell, W. (2020, April). *Political adolescents in the present: Their ideas, discourses, and contexts of engagement*. Session for the annual meeting of the American Educational Research Association, San Francisco, CA. [canceled due to Covid-19]
- Hilburn, J., Buchanan, L. B., & Journell, W. (2020, February). *Preservice social studies teachers analyze documentary films about immigration: Implications for teacher education*. Paper presented at the annual meeting of the International Society for the Social Studies, Orlando, FL.

- Journell (2019, November). *Understanding fake news: What it is, why it works, and what we can do about it*. Featured presentation for the annual meeting of the National Council for the Social Studies, Austin, TX.
- Journell, W. (2019, November). *Vice, On the Basis of Sex, and the pedagogical ramifications of villainification and heroification in popular political film*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Austin, TX.
- Hilburn, J., Buchanan, L. B., & Journell, W. (2019, November). *Discourses of immigration and the mediating influence of documentary film*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Austin, TX.
- Sunal, C. V., Banaszak, R., Journell, W., Russell, W., Waring, S., Waters, S., . . . Schocker, J. (2019, November). *Informing action: Writing for scholarly journals*. Presentation for the annual meeting of the National Council for the Social Studies, Austin, TX.
- Journell, W., Abd-El-Khalick, F., Cai, J., Campano, G., Curry, M. J., Goldberg, T., . . . Zeidler, D. (2019, April). *Support for international scholars seeking to publish in English-medium journals*. Professional development mini-course presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Journell, W. (2019, April). Teacher identity and political instruction. In P. Schutz, J. Y. Hong, & D. Cross Francis (Chairs), *Teacher identity development situated in dynamic social and cultural contexts*. Symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Journell, W. (2018, November). *Grabbing the third rail: Teaching politics in secondary education*. Exemplary research in social studies award session for the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Journell, W., Breakstone, J., Clark, C. H., Crocco, M., Garrett, H. J., Halvorsen, A., . . . Woodson, A. (2018, November). *Fake news: Why it is problematic and what we can do about it*. Contemporary Issues Dialogue session presented at the annual meeting of the College and University Faculty Assembly of the National Council of the Social Studies, Chicago, IL.
- Swan, K., Lee, J., Grant, S. G., Parker, W., Crowley, R., King, L., Journell, W., . . . Schupman, E. (2018, November). *The long tail of the inquiry design model*. Contemporary Issues Dialogue session presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, IL.
- Payne, K. A., & Journell, W. (2018, November). *Addressing contentious politics and political trauma with elementary students*. Paper presented at the annual meeting of the College

and University Faculty Assembly of the National Council for the Social Studies, Chicago, IL.

Journell, W., Brown, A. L., Fitchett, P. G., Russell, W. B., Waters, S., Carano, K., . . . Waring, S. M. (2018, November). *Issues, trends, and future visions for social studies education: A chat with journal and book series editors*. Session presented for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, IL.

Sunal, C. V., Banaszak, R., Russell, W., Waring, S., Waters, S., Journell, W., & Hartshorne, R. (2018, November). *Learning about writing for journals in the social studies*. Presentation for the annual meeting of the National Council for the Social Studies, Chicago, IL.

Journell, W., Friedman, A., Thacker, E. S., Lee, J. K., & Fitchett, P. G. (2018, April). *The inquiry design model in practice: A content analysis of teacher-created inquiries*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Payne, K. A., & Journell, W. (2018, April). *"We have those kinds of conversations here . . .": Addressing contentious politics with elementary students*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

He, Y., & Journell, W. (2018, April). Preparing social studies teachers for English learners: Integrating academic language and community service projects. In S. Schmidt (Chair), *Immigration, identity, and pedagogy: Toward asset-based approaches to understanding and working with minoritized students*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

Schunk, D. H., Journell, W., Alford, A., Watson, J., & Belter, M. (2018, April). Self-regulated learning in the social studies classroom. In M. DiBenedetto (Chair), *College readiness: Connections between high school lessons and self-regulated learning*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

Journell, W. (2017, November). *Framing controversial identity issues in schools: The case of HB2 and transgender bathroom rights*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Francisco, CA.

Gomez, M., & Journell, W. (2017, November). *Virtual professional learning communities: Using Twitter to engage in extended professionalism with preservice teachers*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Francisco, CA.

Friedman, A. M., Thacker, E. S., Fitchett, P. G., Journell, W., & Lee, J. K. (2017, November). *How is a C3 inquiry implemented in a high-needs elementary school?* Paper presented at



the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Francisco, CA.

- Pace, J., Barton, K. C., Ho, L., Lo, J., Stoddard, J., Hess, D., & Journell, W. (2017, November). *Meeting the challenge of teaching controversial issues: Domestic and international studies*. Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Francisco, CA [I served as chair]
- Helmsing, M. E., Whitlock, A. M., Krutka, D., Menon, J., Saleh, M., Stanlick, S. . . . Journell, W. . . . Otto, R. (2017, November). *Keywords in the social studies: Concepts and conversations*. Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Francisco, CA.
- Sunal, C. S., Banaszak, R., Russell, W., Journell, W., & Waring, S (2017, November). *Learning about and writing for journals in the social studies*. Presentation for the annual meeting of the National Council for the Social Studies, San Francisco, CA.
- Journell, W. (2017, April). *HB2, transgender rights, and controversy: Framing issues that implicate student identities*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX
- Journell, W. (2017, April). *Politically conservative preservice teachers, the spiral of silence, and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX
- Gomez, M., & Journell, W. (2017, April). *"It was interesting to see so many different perspectives": Professionalism, preservice teachers, and Twitter*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX
- He, Y., Journell, W., & Faircloth, J. (2017, April). *Working with English learners: Insights from a secondary social studies teacher*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX
- Thacker, E. S., Lee, J. K., Fitchett, P. G., & Journell, W. (2017, April). *Secondary social studies teachers' experiences planning and implementing inquiry using the C3 inquiry arc*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX
- Journell, W. (2016, December). *Politically conservative preservice teachers and the spiral of silence: Implications for social studies teacher education*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- Thacker, E., Friedman, A., Fitchett, P., Journell, W., & Lee, J. (2016, December). *Exploring how an elementary teacher plans and implements inquiry*. Paper presented at the annual

meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

Westheimer, J., Rogers, J., Johnson, M., Sober, T., Journell, W., Levy, B., . . . Wright-Maley, C. (2016, December). *Teaching about the nature, politics, and approaches to teaching about economic inequality*. Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

Journell, W., Avery, P., Barton, K., Bellows, E., Berson, I., Berson, M., . . . Washington, E. (2016, December). *Reassessing the social studies curriculum fifteen years after 9/11*. Presentation for the annual meeting of the National Council for the Social Studies, Washington, DC.

Journell, W., Balantic, J., Bittman, B., Brewjo, C., Garrett, H. J., Jaffee, A., . . . Yoder, P. (2016, December). *21<sup>st</sup> century social issues and the social studies curriculum*. Presentation for the annual meeting of the National Council for the Social Studies, Washington, DC.

Sunal, C. S., Banaszak, R., Russell, W., Journell, W., Waring, S., & Hartshorne, R. (2016, December). *Learning about and writing for journals in the social studies*. Presentation for the annual meeting of the National Council for the Social Studies, Washington, DC.

Journell, W. (2016, April). *Should marriage equality be taught as controversial post-Obergefell v Hodges?* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Hilburn, J., Journell, W., & Buchanan, L. B. (2015, November). *Immigration standards in new, traditional, and non-gateway states*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, New Orleans, LA.

Cuenca, A., Crowe, A., Blevins, B., King, L., Blankenship, W., Manfra, M. . . . Journell, W. . . . Dinkelman, T. (2015, November). *Rethinking social studies teacher education in the twenty-first century*. Symposium for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, New Orleans, LA.

Hilburn, J., Journell, W., & Buchanan, L. B. (2015, April). *Demographics, state histories, and representation: A content analysis of immigration in traditional, new, and non-gateway state standards in U.S. history and civics*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Levy, B. M., Journell, W., He, Y., & Towns, B. (2015, April). *Blogging as a platform for youth political engagement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Journell, W., Beeson, M. W., & Ayers, C. A. (2015, March). *Exploring TPCK in one-to-one high school civics classrooms*. NTLI award presentation for the annual meeting of the Society for Information Technology and Teacher Education, Las Vegas, NV.
- Journell, W. (2014, November). *What preservice teachers (don't) know about politics and current events—and why it matters*. 2014 Exemplary Research in Social Studies Award session for the annual meeting of the National Council for the Social Studies, Boston, MA.
- Journell, W. (2014, November). *Teacher political disclosure: A Foucauldian analysis*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA.
- Journell, W., Beeson, M. W., & Ayers, C. A. (2014, November). *Exploring TPCK in one-to-one high school civics classrooms*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA.
- Krutka, D., Nowell, S., Whitlock, A., Journell, W., & Ross, E. W. (2014, November). *What does social media (un)do in social studies?* Symposium for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA.
- Journell, W. (2014, April). *Teacher political disclosure as parrhēsia: Making a case for disclosure in social studies classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Journell, W., Beeson, M. W., & Ayers, C. A. (2014, April). *Toward disciplinary knowledge in civics courses: A study in thinking politically*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Journell, W. (2013, November). *“You’re not going to catch me reading that”: Exploring the intellectual dispositions of preservice social studies teachers*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.
- Journell, W., & Buchanan, L. B. (2012, November). *Becoming politically aware professionals: Preservice social studies teachers encounter Waiting for Superman*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.
- Journell, W. (2012, November). *Putting historical thinking into practice: The Kent State shootings*. Presentation for the annual meeting of the National Council for the Social Studies, Seattle, WA.

- Journell, W. (2012, April). *What middle and secondary pre-service teachers know about politics—and why it matters*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Buchanan, L. B., & Journell, W. (2012, April). *Using film as a catalyst for political understanding: A case study of secondary civics classes*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Buchanan, L. B., & Journell, W. (2012, April). *Rethinking “general audience”: A comparison of film usage between honors and general-level social studies classes*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Journell, W. (2011, December). *A qualitative look at the effect of teacher disclosure on classroom instruction*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC.
- Journell, W., & Castro, E. L. (2011, December). *Culturally relevant political education: Using immigration as a catalyst for civic understanding*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC.
- Buchanan, L. B., & Journell, W. (2011, December). *Teaching politics in secondary education through television drama*. Poster presentation for the annual meeting of the National Council for the Social Studies, Washington DC.
- Journell, W. (2011, April). *Teaching about race and gender in high school government classes during the 2008 Presidential Election*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Journell, W. (2010, November). *Teaching politics in secondary education: Current practices, problems, and possibilities*. College and University Faculty Assembly sponsored Research-Into-Practice session at the annual meeting of the National Council for the Social Studies, Denver, CO.
- Journell, W. (2010, November). *Teaching politics in secondary education: Evaluating common practices from the 2008 Presidential Election*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, CO.
- Journell, W. (2010, April). *Neoliberalism and political socialization: A study of secondary government courses during the 2008 presidential election*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

- Journell, W. (2010, April). *The governmentality of secondary education: Competing influences in three schools during the 2008 presidential election*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Dressman, M., Babcock, A., Weatherup, N., Journell, W., & Makhoukh, A. (2009, December). *Reading each other: Toward a technology-mediated model of transcultural teacher education*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Journell, W. (2009, November). "Robbing Peter to pay Paul": *The influence of high-stakes testing and school performance on teachers' willingness to incorporate current events into the curriculum*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.
- Journell, W. (2009, November). *Using technology to better understand presidential elections: Implications from research*. Presentation at the annual meeting of the National Council for the Social Studies, Atlanta, GA.
- Journell, W. (2009, February). *Revisiting political socialization in secondary education: A study of government classes in three demographically diverse schools during the 2008 Presidential Election*. Presentation at the annual meeting of the International Society for the Social Studies, Orlando, FL.
- Journell, W. (2007, November). *How the Virginia Standards of Learning influence citizenship*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

#### Refereed Regional and State Conference Presentations

- Journell, W. (2017, March). *Teaching politics in the U.S. History classroom*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.
- Journell, W. (2015, February). *CNN Student News: Useful for social studies?* Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.
- Friedman, A., Journell, W., Kraft, A., & Uribe, R. (2014, February). *Videos of social studies instruction for professional development*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.
- Journell, W. (2013, February). *Technology potpourri! A collection of the best interactive websites for use in the social studies classroom*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.
- Journell, W., Baker, T., Daniels, S., Edrington, D., & Harris, D. (2012, February). *Fostering rich content knowledge among middle grades learners through multimedia projects*.

Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Journell, W. (2011, February). *What really happened at Kent State? A primary source exercise*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Journell, W. (2010, February). *Teaching politics through television: Using The West Wing in high school government classes*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

#### Manuscripts Under Review or In Revision

Hilburn, J., Buchanan, L. B., & Journell, W. (under review). Discourses of immigration and the mediating influence of documentary films.

Journell, W., & Halvorsen, A-L. (under contract). Social studies. In K. Muis & P. Schutz (Eds.), *Handbook of educational psychology* (4<sup>th</sup> ed). Routledge.

#### Funded Grants and Fellowships

Co-Principal Investigator (with PI Adam Friedman, Wake Forest University): *Creating videos of exemplary social studies instruction*, North Carolina Ready for Success Mini Grant, 2013-2014 (funded, \$12,996/UNCG contribution, \$10,271).

Principal Investigator: *Teaching politics through television*, New Faculty Grant, University of North Carolina at Greensboro, 2010 (funded, \$4,993)

Recipient: Seymour Stiss Fellowship, University of Illinois College of Education, 2006-2009 (Approximate value, \$25,000 plus tuition)

#### Submitted and Unfunded Grant Applications

Co-Principal Investigator: *Global Democratic Citizenship Teacher Education* (with PI Ian Davies and Co-PIs Ros Black, Kathy Broad, Edda Sant, Claire Smith, Matti Rautiainen, Jasmine Sim, & Yusef Waghid), Spencer Foundation (not funded)

Consultant: *TIDES: Teacher Inquiry Design for Educational Standards in Social Studies* (University of North Carolina at Charlotte, lead institution). Institute of Education Sciences (not funded)

Principal Investigator: *Defining exemplary political instruction in secondary education*, Horowitz Foundation, \$5,000 (not funded).

Co-Principal Investigator (with PI Rick Bunch and Co-PI William Gerace): *Get wired to GIS*. Office of Naval Research/STEM Funding Opportunity, \$598,899 (not funded).

Principal Investigator: *Defining exemplary political instruction in secondary education*, Spencer Foundation New Civics Initiative, \$38,722 (not funded).

Co-Project Director (with PI Amy Vetter and on behalf of the Teacher Education and Higher Education Department): *Leadership, Advocacy, and Professional Practice*, Advancement of Teaching and Learning Grant, University of North Carolina at Greensboro, \$6,000 (not funded).

Principal Investigator (with Samantha Levine): *Teaching politics through television*, IdURA Undergraduate Research Grant, University of North Carolina at Greensboro, \$3,000 (not funded).

### **Invited Presentations, Lectures, and Media Appearances**

Interviewed for *Children and Screens* newsletter on “13 Tips for Helping Bridge the Digital Divide for Children During Covid-19,” 3/22/21

Interviewed for an article for *The Hechinger Report* on whether teachers can/should be politically neutral, 2/2/21

Invited speaker (via Zoom), “Misinformation and Controversial Issues,” Western Oregon University, undergraduate course taught by Dr. Ken Carano, 2/3/21

Invited speaker for *The Divide Within* book launch, sponsored by Social Science Education Consortium, 1/27/21

Interviewed for an article for the *Dallas Morning News* on teaching the 2020 Presidential Election, 11/5/20

Keynote speaker, “Teaching Social Studies in a Post-Truth Society: Fake News, Covid-19, and Moving Forward,” Ohio Council for the Social Studies annual meeting, October 8, 2020.

Invited panelist (along with Anne-Lise Halvorsen and Allie Whitford, Michigan State University; Mark Kissling, Pennsylvania State University; and Marc Brasof, Arcadia University), “Social Studies and Covid-19,” Pennsylvania Council for the Social Studies annual meeting, October 1, 2020.

Invited panelist (along with Dr. Paula McAvoy, North Carolina State University), “Teaching the 2020 Election: Rights and Responsibilities,” InquireEd and National Council for the Social Studies webinar, September 14, 2020.

Guest speaker (via Zoom), “Social Studies and Technology,” University of Missouri, graduate course taught by Dr. Ashley Woodson, 7/1/20

Guest speaker (via Zoom), Webinar for Maine social studies professional development, “Fake News: What It Is, Why It Works, and What Social Studies Can Do About It,” 6/17/20

Guest speaker (via Skype), “Unpacking Fake News,” University of Texas at Austin, graduate course taught by Dr. Katherina Payne, 2/26/20

Invited blog post, World History Project (Gates Foundation), “Facts vs. Fake News,” 2/3/20  
<https://community.oerproject.com/b/blog/posts/facts-vs-fake-news-fight>

Keynote speaker, “Understanding Fake News: What It Is, Why It Works, and What We Can Do About It,” North Carolina Council for the Social Studies annual conference, 2/21/20

Invited speaker, “Voting and the Civic Education Paradox,” League of Women Voters of the Piedmont-Triad, 1/21/20

Interview, La Verdad Internacional (broadcast in Latin America, United States, and Africa), on fake news, 12/5/19

Book signing, *Unpacking Fake News: An Educator’s Guide to Navigating the Media with Students*, National Council for the Social Studies annual meeting, Austin, TX, 11/22/19

Invited speaker, “Beyond Media Literacy: Understanding and Combating Fake News,” Council of State Social Studies Specialists Annual Meeting, Austin, TX, 11/20/19

Guest speaker (via Skype), “Fake News, Politics, and Controversy,” University of Cincinnati, doctoral course taught by Dr. Sarah Stitzlein, 11/13/19

Guest speaker (via Skype), “The Educational Implications of Fake News,” University of Rochester, Warner School of Education

Profiled on *Teachers College Record’s* The Voice about my 2018 article, “Should Marriage Equality Be Taught as Controversial Post-*Obergefell v Hodges*?,” 7/18/19

Invited presentation, “Leading in a Post-Truth Era: Gaining Non-Partisan Support in a Polarized Political Climate,” National Council for the Social Studies Summer Leadership Collaborative, Charlotte, NC, 7/17/19

Invited presentation (with Dr. Richard Hartshorne), “Demystifying Research: Trends in Social Studies Research – Panel of Social Studies Editors,” National Council for the Social Studies Summer Leadership Collaborative, Charlotte, NC, 7/17/19

Invited presentation (with Michael Simpson and Scott Waring), “Social Studies Publications,” Council of Chief State School Officers, WebEx Meeting, 5/23/19

Invited guest on the Visions of Education podcast, “Unpacking Fake News,” 5/8/19



Book signing, *Unpacking Fake News*, at Teachers College Press booth at the American Educational Research Association annual meeting, 4/6/19

Interviewed as the “Member Spotlight” for The Social Studies Professional published by the National Council for the Social Studies, 3/12/19

Invited guest on the Visions of Education podcast, “Getting Inquiry Design Just Right” (with Drs. Adam Friedman and Emma Thacker), 3/1/19

“Publishing in the Social Studies,” Invited presentation for the CUFA Retreat, Miami, FL, 1/19/19

Invited guest on the Visions of Education podcast, “Social Studies Journals” (with Drs. Paul Fitchett, William Russell, Kenneth Carano, Jessica Schocker, Sarah Brooks, Cynthia Sunal, Brad Maguth, and Scott Waring), 12/2/18

Invited keynote speaker, Council of Chief State School Officers meeting, Boston, MA, 10/16/18

Guest speaker (via Skype), “Teaching Controversial Issues,” University of Wisconsin (graduate course on social studies education taught by Dr. Li-Ching Ho), 9/19/18

Invited author lecture and book signing (*Teaching Politics in Secondary Education*), Delaware Social Studies Education Project, University of Delaware, Newark, DE, 9/13/18

Guest speaker, “Characteristics of Quality Social Studies Instruction,” ELC670 course, University of North Carolina at Greensboro (course taught by Dr. Kim Hewitt), 9/11/18.

Asked by Routledge to provide an endorsement for *Essentials of Middle and Secondary Social Studies* (Russell, Waters, & Turner, 2<sup>nd</sup> ed.), 6/1/18

Guest speaker (via Skype), Florida International University (doctoral seminar on social studies education taught by Dr. Sarah Mathews), 5/17/18

Invited lecture on Research on the C3 Framework for the North Carolina Professors of Social Studies Education retreat, Raleigh, NC 5/4/18

Panelist for Faculty Online Teaching Panel, University Teaching and Learning Commons, UNCG, 5/7/18

Invited guest on the Visions of Education podcast for an end-of-year social studies review, 12/28/17

Profiled on *Teachers College Record*'s The Voice about my 2016 article, “Teacher Political Disclosure as *Parrhesia*,” 10/12/17

Guest speaker (via Skype) on teaching controversial issues, Luther College (methods course taught by Dean Vesperman), 10/10/17

Invited guest on the Visions of Education podcast in which I discussed a collaboration with *Theory & Research in Social Education* and the state of social studies research, 4/19/17

Profiled in the Spring 2017 *UNCG Research Magazine* in an article titled, "Civics Education: Tough Questions in the Classroom," pp. 22-25

"Journal Editor Roundtable Session," American Educational Research Association annual conference, San Antonio, TX, 4/28/17

"The Ins and Outs of Publishing in Academic Journals: A Conversation with the Editor of *Theory & Research in Social Education*," Presentation for the CUFA Retreat, University of Central Florida, Orlando, FL, 01/14/17

Interviewed for an article in the *Christian Science Monitor* on teaching the 2016 Presidential Election, 11/3/16

Panelist for a session on "Teaching Sensitive and Controversial Issues," North Carolina Department of Public Instruction K-12 Social Studies Fall Leaders Institute, Central Carolina Community College, Lillington, NC, 9/29/16

"Reviewing for and publishing in *Theory & Research in Social Education*" Presentation for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, 12/1/16.

Invited presentation and guest editor for the C3 Literacy Collaborative project organized by Dr. Tina Heafner, University of North Carolina at Charlotte, 6/22/16

Invited guest on the Visions of Education podcast in which I discussed my work on teacher political disclosure, 5/12/16.

"The Controversy Over Controversies in Social Studies Education," Invited presenter for the UNCG School of Education Annual Research Awards Ceremony, 4/22/16

Invited panelist for a panel discussion on social studies research at the Council of State Social Studies Specialists, an affiliated organization of the National Council for the Social Studies annual meeting, 11/12/15 (with Tina Heafner, University of North Carolina at Charlotte; Mark Helmsing, University of Wyoming; and Jeremy Stoddard, College of William and Mary)

Invited developer for Dimension 2 Investigation for the National Council for the Social Studies *C3 Framework* professional development series and host for Dimension 2 Webinar on 6/24/15

"Politics of Social Studies," Invited presenter (via Skype) for doctoral seminar at the University of Missouri taught by Dr. Tony Castro, 4/1/15

Invited presenter for UNCG “Ready to Teach” professional development videos on online instruction, 3/30/15

“Tips for Publishing in Academic Journals,” Invited workshop for TEHE doctoral students, 2/25/15

“Social Media and K-12 Classrooms,” Presentation for the Triad Intercollegiate Conference, Elon University, 2/21/15.

“The State of Education in North Carolina,” Presentation for Leadership Greensboro, 2/10/15.

“Preservice and Inservice Teachers’ Use of Current Events in the Middle and High School Social Studies Classroom,” Presentation for the CUFA Retreat, 1/17/15 (with George Lipscomb, Furman University).

“C3 in NC: A Collaboration to Support Implementation of the C3 Framework in K-12 Social Studies Classrooms,” Presentation for the CUFA Retreat, 1/17/15 (with John Lee, North Carolina State University; Meghan Manfra, North Carolina State University; Adam Friedman, Wake Forest University; and Emma Thacker, Wake Forest University).

Guest speaker on using Twitter/social media in social studies education, College of William & Mary (methods course taught by Jeremy Stoddard), 12/1/14

“Creating Videos of Exemplary Social Studies Instruction,” Invited presentation for the North Carolina Ready for Success English-Language Arts Summit, Wilmington, NC, 9/26/14 (with Andy Kraft, WSFCS)

Keynote Address, UNCG Chancellor’s New Student Convocation, 8/17/14

Interview with the Associated Press regarding the debate over funding teaching assistants in North Carolina, 7/21/14

“Company pitches online only school to North Carolina lawmakers,” Television interview for WFMY News 2 responding to the potential for a K-12 virtual school in North Carolina, 2/4/14

Radio interview on raising teacher salaries in North Carolina on 97.9-FM, WCHL Chapel Hill/Carrboro, 1/20/14

“Push for teacher raises takes hold in NC,” Article based on a radio interview given to 97.9-FM WCHL Chapel Hill/Carrboro, published on Chapelboro.com, 1/19/14

“UNCG professor petitions Governor McCrory seeking help,” Television interview for WXII12, 1/17/14

“Tips for Online Education,” Invited presentation for the UNCG Student Academic Success program instructor training workshop, 12/10/13

Panelist for a Dell and Roanoke County Schools “Innovation in Teaching and Learning Social Think Tank,” Roanoke, VA, 11/13/13

Panelist representing *Social Studies Research and Practice* at a symposium entitled, “Social Studies Journal Editors Panel,” College and University Faculty Assembly of the National Council for the Social Studies annual meeting, St. Louis, MO, 11/21/13

“Navigating the Academic Job Search,” Invited presentation for TEHE doctoral brown bag session, 9/30/13

Panelist for a virtual roundtable session at Clemson University on issues related to social studies teacher education in conjunction with the graduate course *Current Literature in Social Studies Teaching* taught by Dr. LaGarrett King, 09/05/13 (other panelists included Linda Levstik, Christine Woyshner, Andrew Hostetler, and Debbie Sonu)

“Enhance Your Course With Technology,” Invited Presentation for the UNCG School of Education Dean’s Retreat, 08/23/13 (with Ye He and Nanette Deberry)

“Teaching Politics in Secondary Education,” Invited Presentation for the North Carolina Professors of Social Studies Education Summer Institute, 6/14/11

Keynote Speaker, Kappa Delta Pi Induction Ceremony, UNCG School of Education, 3/28/11

“Standardization and Social Studies Instruction in the United States: What Your Future Students Will (or Won’t) Know,” Guest Lecture for Dr. Lisa Tolbert’s HIS714 class, 09/28/09

### **Invited Endorsements**

Book endorsement, *Navigating Moments of Hesitation: Portraits of Evangelical English Language Arts Teachers* by Heidi Hadley (Myers Education Press, 2021)

## **TEACHING**

### **Awards and Recognitions**

Recipient of the UNCG James Y. Joyner Alumni Teaching Excellence Award, 2014

Recipient of the Excellence in Teaching Award from the UNCG chapter of the National Society of Leadership and Success, 2015

Recognized as a faculty mentor at the Teaching Fellows Chancellor and Faculty Appreciation Reception, 2011, 2012

Named to the *List of Teachers Ranked as Excellent by Their Students* at the University of Illinois at Urbana-Champaign, 2008

- Additional rating of “outstanding” for inclusion within top 10% of campus instructors

### **University Teaching Experience**

University of North Carolina at Greensboro

- TED465/680 Student Teaching and Seminar
- TED495 Middle Grades Teacher Education Capstone Seminar
- TED553 Teaching Practices and Curriculum in Social Studies
- TED554 Middle Grades Social Studies Education
- TED610 Integrating Technology in the Content Areas
- TED631 Trends in Teaching Practices & Curriculum in Secondary Social Studies
- TED638 Seminar in Secondary Education
- TED650 Intersection of Classroom Management and Instruction
- TED669 Educational Implications of Learning and Developmental Theory
- TED688 Theory and Practice in Online Education
- TED746 Research on Teaching
- TED775 Directed Doctoral Research

University of Illinois at Urbana-Champaign

- CI410 Middle School Social Studies Methods (Teaching assistant/Primary instructor)
- CI550 Methods of Educational Inquiry (Teaching assistant)
- CI401 Teaching in a Diverse Society (Teaching/technology assistant)
- CI335/473 Content Literacy and Technology Development (Teaching/technology assistant)

### **Student Advising**

#### Undergraduate

Education advisor, secondary social studies undergraduate seniors

#### Master's

Advisor, secondary social studies MAT and M.Ed. students

Thesis Committee Member for Gina Howard (College of Arts & Sciences), 2009-2011

#### Doctoral

#### Completed

Chair, Miguel Gomez, Spring 2016, *TPACK in Practice: A Qualitative Study of Middle School Social Studies Teachers in a 1:1 Laptop Environment* (Assistant Professor, Murray State University)

Chair, Cheryl A. Ayers, Summer 2015, *A Qualitative Study of the Pedagogical Content Knowledge and Personal Orientations toward Economics of Award-Winning Secondary Economics Teachers* (Associate Director, Center for Liberal Arts at the University of Virginia)

Co-Chair, Jayme N. Linton, Summer 2014, *A Case Study of an Electronic Learning Community as a Community of Practice for New and Veteran Online Teachers* (Assistant Professor, Lenoir-Rhyne University)

Co-Chair, Lisa Brown Buchanan, Spring 2012, *Using Film to Think Historically About the Civil Rights Movement With Elementary Preservice Teachers* (Assistant Professor, UNC-Wilmington)

Committee Member, Allison Palmadessa, Spring 2014, *Higher Education and the Discursive Construction of American National Identity, 1946-2013* (Assistant Professor, Greensboro College)

### In Progress

Chair, Audrey Berlowitz, Spring 2018-present

Chair, Keyana Shyrrier (HED), Fall 2019-present

Committee Member, Ben McFadyen (TEHE/LIS), Fall 2013-present

Committee Member, Jennifer Jaynes, Spring 2018-present

Committee Member, David Schouweiler, Fall 2018-present

Committee Member, Mohammed Alzahrani, Fall 2018-present

Committee Member, Dominique McDaniel, Spring 2019-present

Committee Member, Barry Barber, Fall 2019-present

Committee Member, Teena Martin, Summer 2021-present

## **SERVICE**

### **University**

Chair, University Faculty Grievance Committee, 2017-2020

Chair, Faculty Senate Budget Committee, 2013-2016

Member, Chancellor's Budget Sounding Board, 2013-2016

School of Education Representative, Faculty Senate Budget Committee, 2012-2019

Member, Undergraduate Studies Committee, 2021-present

Faculty Senate Ad Hoc Committee on General Education Curriculum KIN220 Decision, 2016

Keynote Speaker, UNCG Chancellor's New Student Convocation, 2014

Member, UNCG Greek Life Task Force, 2015-2016

Faculty Advisor, UNCG Chapter of Phi Sigma Pi National Honor Fraternity, 2013-present

Faculty Participant, UNCG Ready to Teach Video Program, 2015

Panelist, UNCG Merit Award Program Student Interviews, 2011

### **School of Education**

Chair, School of Education Faculty Assembly, 2016-2017  
 Chair-Elect, School of Education Faculty Assembly, 2015-2016  
 UNCG Teacher Education Fellows Advisory Board, 2020-present  
 Assistant Professor Representative, School of Education Faculty Council, 2013-2015  
 Coordinator, Secondary Teacher Education Program, 2015-present  
 Coordinator, Secondary Social Studies Program, 2009-present  
 Member, Secondary Teacher Education Program, 2009-present  
 Member, Middle Grades Teacher Education Program, 2009-present  
 Member, Council of Program Coordinators, 2009-present  
 Member, School of Education Technology SIG, 2012-present  
 Member, CEP Subcommittee on Dispositions Revision, 2017-present  
 Member, Ad Hoc Promotion and Tenure Review Committee, 2015  
 Member, School of Education Instructional Technology Consultant Search Committee, 2014  
 Member, School of Education Placement Coordinator Search Committee, 2015  
 Member, School of Education Director of Assessment Search Committee, 2017  
 Faculty Advisor, Kappa Delta Pi International Honor Society, 2012-2016  
 Moderator, Triad Teacher Researcher Conference, 2011, 2012, 2014, 2015, 2016  
 Reader, School of Education Commencement Ceremony, 2011-present  
 Panelist, Teacher's Academy OSTE Training, 2011, 2015

### **Teacher Education and Higher Education Department**

Chair, TEHE Search Committee for Elementary Social Studies Faculty Member, 2012-2013  
 Member, TEHE Search Committee for Elementary Literacy Faculty Member, 2010-2011  
 Member, TEHE Search Committee for Secondary Mathematics Faculty Member, 2009-2010  
 Member, TEHE Annual Review Committee, 2014-present  
 Coordinator, TEHE Annual Doctoral Student Job Talk Symposium, 2011-2016  
 Faculty Mentor, Dr. Jeannette Alarcon, 2013-2018  
 Faculty Mentor, Dr. Sara Heredia, 2016-present  
 Reviewer, Post-Tenure Review, 2019  
 Chair, Post-Tenure Review Committee, 2020

### **Service Related to State Standards/Teacher Preparation**

Participant, "Building Capacity for Educative Implementation of edTPA," held by UNC General Administration, UNC Center for Leadership Development, Chapel Hill, NC, 5/13/16

Participant, "Navigating the Digital Learning Competencies for Teachers," held by NC Department of Instruction, UNCG School of Education, Greensboro, NC, 7/11/16

### **Professional/Academic Service**

#### Editorial Positions

Editor, *Research and Practice in Social Studies Series*, Teachers College Press, 2019-present  
Editor, *Theory & Research in Social Education*, 2016-present  
Associate Editor, *Theory & Research in Social Education*, 2014-2016  
Interdisciplinary Education Feature Editor, *Social Studies Research and Practice*, 2010-2014

Review Boards, Editorial Boards, and Invited Reviews

Member, Editorial Review Board, *Kappa Delta Pi Record*, 2014-2020

Guest Reviewer for the following journals:

General Education/Teacher Education:

*American Educational Research Journal*  
*Teachers College Record*  
*Review of Educational Research*  
*Educational Researcher*  
*Journal of Teacher Education*  
*Teaching and Teacher Education*  
*Educational Studies*  
*Journal of Curriculum Studies*  
*Teacher Education Quarterly*  
*Journal of School Leadership*  
*Peabody Journal of Education*  
*Equity & Excellence in Education*  
*The New Educator*  
*The High School Journal*  
*Journal of Curriculum Theorizing*  
*Pedagogies: An International Journal*  
*SAGE Open*  
*Teacher Education and Practice*  
*NASSP Bulletin*  
*Education Sciences*  
*Critical Education*  
*Aigine*  
*Action in Teacher Education*  
*Review of Education, Pedagogy, and Cultural Studies*

Social Studies Education:

*Theory & Research in Social Education*  
*Democracy & Education*  
*The History Teacher*  
*Journal of Social Studies Research*  
*Social Studies Research and Practice*

Political Science:

*PS: Political Science & Politics*



*Journal of Political Science Education*  
*American Politics Research*  
*Journal of Social and Political Psychology*  
*Political Geography*

Technology Education:

*Computers & Education*  
*Learning, Media and Technology*  
*MERLOT Journal of Online Learning and Teaching*  
*Journal of Educational Computing Research*  
*Contemporary Issues in Technology and Teacher Education*

Other:

*The Social Science Journal*  
*Social Science Research*  
*Interdisciplinary Journal of Problem-Based Learning*  
*Research in the Teaching of English*  
*Language Arts*  
*Reading and Writing*  
*Sexuality Research and Social Policy*

Book Proposal Reviewer for the following presses:

Wiley-Blackwell Publishing  
Rowman & Littlefield Education  
Corwin Press

Member, Editorial Advisory Board for *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation* (R. Hartshorne, T. Heafner, & T. Petty, Eds.).

Member, Editorial Advisory Board for *Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology* (V. Yuzer & G. Eby, Eds.)

Reviewer, American Educational Studies Association Critics Choice Book Award, 2014

Chapter Reviewer, *Handbook of Social Studies Research*, 2015

Grant External Reviewer

Spencer Foundation Small Research Grants Program, 2021  
Social Science and Humanities Research Council of Canada, 2018

University External Reviews

External reviewer for Promotion & Tenure candidates: Baylor University (2016), James Madison University (2017), North Carolina Central University (2017), Vanderbilt University (2017), University of Tennessee (2017), Utah State University (2019), Pennsylvania State University (2019), Merrimack College (2020), University of Pennsylvania (2020), Florida Atlantic University (2020), Utah State University (2020), University of Alberta (2020), Virginia Commonwealth University (2021), St. John's University (2021)

External reviewer for Indiana State University Department of Curriculum and Instruction  
Doctoral Program, 2021

External reviewer for University of North Carolina at Charlotte Department of Middle,  
Secondary, and K-12 Education's Doctoral Dissertation Rubric, 2016

### Advisory Boards

Digital Asia Advisory Board, University of Illinois at Urbana-Champaign, 2016

### Membership in Professional Organizations

American Educational Research Association (AERA)

- Division C—Learning and Instruction
- Research in Social Studies Education SIG
- Teaching History SIG

College and University Faculty Assembly (CUFA) of the National Council for the Social Studies  
National Council for the Social Studies (NCSS)

North Carolina Council for the Social Studies (NCCSS)

North Carolina Professors of Social Studies Education (NCP SSE)

International Society for the Social Studies (ISSS)

### Service within Professional Organizations

#### AERA:

Chair, Social Studies Research SIG, 2015-2016

Program Chair, Social Studies Research SIG, 2014-2015

Assistant Program Chair, Social Studies Research SIG, 2013-2014

Newsletter Editor, Social Studies Research SIG, 2012-2013

Reviewer, Conference Proposals, 2008-present

- Division B (Curriculum Studies)
  - Section 5 (Studies in History and Philosophy)
- Division C (Learning and Instruction)
  - Section 1b (Humanities, Social Sciences, and Fine Arts)
  - Section 7 (Technology Research)
- Division K (Teaching and Teacher Education)
  - Section 1 (Teaching and Teacher Education in the Content Areas)
  - Section 2 (Quality Teaching of PK-12 Students)
- Social Studies Research SIG
- Teaching History SIG

Discussant, AERA Annual Meeting

- 2017 (Social Studies Research SIG Paper Session entitled, “Curriculum and Purpose in the Social Studies”)
- 2013 (Social Studies Research SIG Paper Session entitled, “Critical Issues and Innovations in Social Studies Theory and Practice”)

Session Chair, AERA Annual Meeting

- 2018 (Social Studies Research SIG Roundtable Session entitled, “Global and National Civics in Social Studies”)
- 2017 (Social Studies Research SIG Paper session entitled, “Curriculum and Purpose in the Social Studies”)
- 2015 (Division C, Section 1b Paper session entitled, “Critical Perspectives on Pedagogy Across Content Areas”)
- 2014 (Teaching History SIG Paper session entitled, “Media, Imagery, and History Education”)
- 2013 (Division C, Section 1b Roundtable session entitled, “Trends and Issues in Civic Education”)
- 2013 (Teaching History SIG Roundtable session entitled, “Global Perspectives in History Education”)
- 2012 (Division K, Section 2 Roundtable Session entitled “New Possibilities in Social Studies Education”)

CUFA/NCSS:

Member, CUFA Executive Board, 2013-2016 (Ex-officio, *TRSE* Editor, 2016-present)

- Chair, Communications/Social Media, 2015-2016
- Member, Search Committee for CITE Journal editor, 2016
- Co-Chair, Membership, 2013-2015
- Member, Search Committee for CITE Journal editor, 2019

Investigation Developer for NCSS Webinar Series on the *C3 Framework*, 2015

CUFA Representative to the Government & Public Relations Committee of NCSS, 2009-2015

Faculty Mentor, CUFA Graduate Student Mentoring Program, 2009-2015

Reviewer, CUFA Conference Proposals, 2009, 2010, 2011, 2012, 2013, 2014, 2015

Reviewer, CUFA Graduate Student Conference Proposals, 2009; 2013

Discussant, CUFA Conference, 2011, 2013, 2014, 2015

Discussant, CUFA Graduate Student Roundtables, 2013, 2014

Reviewer, NCSS Exemplary Dissertation Award, 2018

Member, NCSS C3 Inquiry and Engagement Task Force, 2019-present

Member, NCSS Publications and Resource Task Force, 2019-present

NCCSS:

Member, Board of Directors, 2012-2015

- Chair, Scholarships and Grants Committee, 2013-2015

NCPSS:

President, 2013-2015

President-Elect, 2011-2013

**Editor, Research and Practice in Social Studies Book Series, Teachers College Press**

Books Published:

Martell, C. C., & Stevens, K. M. (2021). *Teaching history for justice: Centering activism in students' study of the past*. Teachers College Press.

**Community Service**

Guest speaker (via Zoom) to Greens Farms Academy High School, Westport, CT, 11/6/19

Guest speaker to 9<sup>th</sup> grade students from Lee Early College, 3/11/16

Community guest speaker, Dalton McMichael High School, 8/29/14

Presented a session entitled *Historical Inquiry: The Kent State Shootings* to the Guilford County Schools Secondary Social Studies Institute 8/21/13. Also presented this session at Guilford County Schools Middle Grades social studies inservices on 11/7/13 and 8/20/14.

Worked with STEP faculty to create a Professional Development School (PDS) at Ben Smith High School in Greensboro, NC.

**Relevant Certifications and Licenses**

Virginia Collegiate Professional Teaching License for Secondary Education (Current)

**K-12 Teaching Awards and Recognitions**

Finalist (\$500 stipend), Roanoke County Public Schools Golden Apple/Teacher of the Year Award, 2006

Teacher of the Year, Glenvar High School, 2006

Highest Virginia Standards of Learning Pass Rate in Roanoke County Public Schools for a Particular Discipline (U.S. History & World History), 2003-2004 & 2004-2005

Roanoke County Spotlight Teacher, *Roanoker Magazine*, January 2004

Hometown Teacher of the Week, *Salem Times Register*, January 2003 & May 2006

Chosen as Developer for an Online U.S. Government Course for Roanoke County Public Schools, 2002